

Introductory Dyslexia Training Course

Instructors: Kara Lee, CALT-ICALP & Jennifer Rowland, CALT-QI

The Introductory Dyslexia Training Course is guided by the tenants of Structured Literacy (also known as Multisensory Structured Language Education or Orton-Gillingham). It is best understood and practiced as an approach, not a program, system or technique. The components of language (i.e., phonology, orthography, morphology, syntax, and semantics) are taught using an explicit, systematic, bottom-up approach that incorporates diagnostic teaching and cumulative review. It is highly interactive and includes frequent opportunities for students to receive immediate meaningful feedback. This instruction is crucial for our most at-risk students and is provided in an emotionally sound, honest, success driven environment.

Participants will...

- gain a deep understanding of the structure of the English language
- learn the science of how the brain acquires language & why students struggle with language tasks
- participate in 50 hours of coursework, including topics such as phonology, history of English, MSLE instructional techniques, phonics, reading accuracy and fluency, etc.
- complete a 60-hour guided practicum within 12 months
- submit 5 recorded lessons for review

Materials Provided:

- ❖ Concepts Manual
- ❖ Word Detective Notebook
- ❖ Grapheme Cards
- ❖ Sound Cards
- ❖ Concept Cards
- ❖ Assessment Guide
- ❖ Controlled Word Lists
- ❖ Controlled Text
- ❖ Online resources

Other Services included:
Personalized guidance and feedback to ensure success

Cost (per person): \$3,800

Participants who successfully complete the course may apply to take the Certified Academic Language Practitioner (CALP*) exam offered by The Academic Language Therapy Association (ALTA). Participants are responsible for completing the required paperwork and documentation.

*CALP is an "appropriate certification" as cited in the Ohio Dyslexia Guidebook

6 Graduate credit hours through Ashland University is offered to those who register